University of Maryland
6 Job Postings For September 2014
Risk Communication & Community Resilience Internship
University of Maryland - National Consortium for the Study of Terrorism and Responses to Terrorism (START)

Position Type: Internship (Fall or Spring Part-Time)

Desired Major(s): Arts and Humanities/Communication, Business, Computer, Mathematical, and Natural Sciences, Journalism, Information Studies (iSchool), Public Policy

Location: College Park, Maryland (United States)

Description: Government, non-profits, and other organizations rely on public communication to deliver important messages to various audiences. Professional communicators today use social scientific research to improve this process and START’s research teams have several current and upcoming communication projects that address current research questions. One research area that START specializes in is risk communication which includes threat assessment, information delivery and exchange, resource allocation and community resilience. Risk communication is important for delivering messages about impending storms, terrorist attacks, public health crises, and more.

START’s risk communication and community resilience team seeks two to four interns to support several ongoing research projects as well as new projects that may be funded moving forward. Interns will have the opportunity to work on at least one of the following ongoing projects as well as support grant proposal writing:

Project 1: Comprehensive Testing of Imminent Threat Messages for Mobile Devices
The purpose of the Mobile Devices Project (MDP) is to produce comprehensive and integrated social science-based evidence regarding the most effective content for public emergency messages from a public perception and response viewpoint. Phase 1 consisted of conducting background research, which culminated with a workshop of experts to provide input into our phase 2 research design: implementing experiments and focus groups to determine optimized content of imminent threat public messages for mobile devices. Phase 3 research determined the actual effectiveness of imminent threat alerts and
warning messages in a real-world event by conducting telephone survey research in a disaster affected area. Risk communication and community resilience interns will support the final phase of MDP’s final phase of research.

Project 2: Training in Risk and Crisis Communication
The Training in Risk and Crisis Communication (TRACC) project aims to develop, deliver and evaluate an educational program on effective risk communication to local, state and federal leaders in the United States. In June 2013, the TRACC team delivered its first pilot training program to communication practitioners. In May 2014, TRACC received FEMA accreditation. The team is now moving toward adding more research to the program and planning future training sessions. Interns will support future iterations of the training by facilitating the delivery of training to government agencies, conducting original research on risk and crisis communication cases, generating media or promotional materials for TRACC, or other assignments as needed.

Project 3: Radiological and Nuclear Mobile Device Technology Acceptance
Research developments surrounding portable radiological and nuclear devices offer those tracking any abnormal boosts in radiation with unprecedented ability to monitor a city or area efficiently and accurately. However, portable devices also demand acceptance from certain groups or demographics of people who might carry the devices. The adoption process of this technology faces barriers couched in the mistrust of government or the technology itself. Garnering understanding of these perceived barriers and communicating the benefits of new technology inherently involves risk communication to facilitate adoption and acceptance. Interns working on this project will be able to contribute to qualitative and quantitative research surrounding radiological and nuclear technology and assist in the development of strategies to influence the adoption process.

Project 4: Quantifying Disaster Resilience: Interdependent Systems
A crisis rarely creates disruption in isolation. In fact, many critical community infrastructure systems are dependent on one another. This project considers public policy, organizational policy, emergent organizational behaviors, and risk communication into a broader quantitative assessment of disaster resilience under multiple hazard types. The interdisciplinary research team will map out these usually hard to see system dependencies, which will help first responders and government prepare for cascading crisis effects. The team will create a modeling system that illustrates interdependent systems and engage in community outreach to strengthen community resilience from the ground up. Interns will assist with conducting research to support the resilience model and/or scheduled outreach events.

Please note: It is highly likely that additional Risk Communication and Community Resilience projects will be offered in addition to those mentioned above during the spring of 2015.

If possible, START makes every effort to allow interns to work on projects that are most of interest to them.

Duties of the interns will include:

- Assisting with primary research including interviews, focus groups, and other quantitative analyses
- Contributing to written project reports and deliverables for government agencies
- Developing short and longer manuscripts for publication in various outlets
- Contributing to written funding proposals
- Program promotion and media outreach

Qualifications:

- A record of academic achievement including excellent writing skills and attention to detail
- Ability to work independently
- Applicants must have a minimum of 60 university credits
- Ability to work at START headquarters at University of Maryland
- Microsoft Office Suite

*Special consideration will be given to graduate level intern candidates for the spring of 2015.*
Other Suggested Skills

Familiarity with communication, specifically risk and crisis communication
A strong interest in research (completed coursework in research methods)
Other computer/technical skills: Adobe Creative Suite, SPSS (or similar statistical packages), qualitative analytic software, or social media monitoring software
Knowledge of mobile phone or tablet application development software
START risk communication and community resilience interns will gain valuable experience in applied communication writing, social science research and funding application seeking and writing. These tasks can be applied to a variety of careers in fields such as: strategic communication/public relations, public affairs, nonprofit communication, higher education and more broadly in the homeland security enterprise.

Work Location:

START HQ, 8400 Baltimore Avenue, Suite 250, College Park MD

For more information about these internships please contact Dr. Brooke Liu: bfliu@umd.edu, Dr. Elizabeth Petrun epetrun@umd.edu, or Holly Roberts hroberts@umd.edu

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<tr>
<th>Job Function:</th>
<th>Communication, Research</th>
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<tbody>
<tr>
<td>Desired Class Level(s):</td>
<td>Sophomore, Junior, Senior, Masters Candidate, Recent Grad (up to 3 years out), Alumnus/a (beyond 3 years out)</td>
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<td>Duration:</td>
<td>1 semester</td>
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<td>Approximate Hours Per Week:</td>
<td>10</td>
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<td>Qualifications:</td>
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Ability to work at START headquarters at University of Maryland.
Americans for the Arts Spring 2014 Internships
Americans for the Arts

**Position Type:** Internship (Fall or Spring Part-Time), Off-Campus Part-Time

**Job Location(s):**
- New York City, New York (United States)
- Washington, District of Columbia (United States)

**Description:**
Americans for the Arts is the nation's leading nonprofit organization for advancing the arts in America. With over 50 years of service, it is dedicated to representing and serving local communities and creating opportunities for every American to participate in and appreciate all forms of the arts.

The Americans for the Arts Internship Program offers undergraduate students, graduate students, and recent college graduates the opportunity to investigate and participate in the operations of the nations leading nonprofit for advancing the arts in America. Through a combination of learning experiences, work projects, and group collaborations, interns become integral members of our team. Program benefits may include career support, member services, and a series of leadership discussions with Americans for the Arts staff. Interns are expected to participate in daily activities, contribute skills and ideas, and produce excellent work, all the while preparing to become the next generation of arts, nonprofit, and cultural leaders.

**Qualifications:**
- Undergraduate student, graduate student, or college graduate
- Experience and interest in nonprofit administration and/or cultural policy
- Excellent verbal and written communication skills
- Strong organizational skills and the ability to work independently as well as in a team environment
- Ability to establish priorities and juggle numerous assignments at one time
- Knowledge of Microsoft Outlook and Microsoft Office

**Spring Washington, DC Internships:**
- Animating Democracy Intern
- Arts Action Fund Intern
- Development Intern
- Government and Public Affairs Intern
- Local Arts Advancement Intern
- Leadership Alliances Intern
- Meetings and Events Intern
- Membership Intern
- Research Intern

**Spring New York City Internships:**
- Private Sector Initiatives Intern
Job Function: Arts/Design/Planning, Communication, Research, Other
Salary Range: Hourly Wage
# Legislative Fellow

**Position Type:** Internship (Fall or Spring Part-Time)

**Desired Major(s):** All Majors

**Location:** Washington, District of Columbia (United States)

**Description:** Working directly with AARP state level advocates and lobbyists, Legislative Fellow will help staff develop, manage, and communicate about AARP priority issues, particularly healthcare, economic security, energy, consumer protection, transportation, and housing. Legislative Fellow will conduct research, compile information, and develop recommendations and material on advocacy issues; develop and manage content for internal staff online sites; meet with outside organizations and thought leaders with similar interests to AARP; and prepare material for internal and external communications. Undergraduate or graduate student in areas of study such as political science, public policy, or gerontology, with experience in developing PowerPoint presentations and strong writing skills; interest in aging and political issues helpful. Legislative fellow sought for Fall semester

**Job Function:** Other

**Desired Class Level(s):** Senior, Masters Candidate, Doctoral Candidate

**Duration:** Winter semester 2015

**Approximate Hours Per Week:** Minimum of 24 hours per week
Government Actions in Terror Environments (GATE)
University of Maryland - National Consortium for the Study of Terrorism and Responses to Terrorism (START)

**Position Type:** Internship (Fall or Spring Part-Time)

**Desired Major(s):** Arts and Humanities, Behavioral and Social Sciences, Undergraduate Studies, Undeclared/Letters & Sciences, Public Policy

**Location:** College Park, Maryland (United States)

**Description:** Supervisor: Dr. Laura Dugan, ldugan@umd.edu
What is the best way to reduce terrorist attacks? Recent research suggests that governments have a vast set of policy tools at their disposal vis-à-vis terrorist groups, and that pure reliance on repressive policies can be counterproductive. While policymakers increasingly recognize the importance of non-military counterterrorism tools in addition to military ones, it is not yet known which type of government actions are effective; and when carrots might be more effective than sticks in defeating terrorist groups. For example, in its fight against terrorism, would Pakistan’s government be better off focusing on capturing and killing jihadist fighters, or should it invest more resources into improving roads, education, and essential public services for those who reject terrorist violence? In order to address these questions, we need to collect data on what governments have been doing. Drs. Laura Dugan and Erica Chenoweth have been collecting GATE data from countries throughout the Middle East, South Asia, and Western Europe, and most recently the United States. In order to continue collection we need a team of research assistants to help collect and code thousands of US government actions that are relevant to terrorist attacks against US nationals at home or overseas. This is a unique opportunity to better understand the terrorist conflict in the US and across specific regions of the world and to get a unique view of how governments deal with those conflicts.

**Job Function:** Research, Social Services

**Desired Class Level(s):** Freshman, Sophomore, Junior, Senior, Masters Candidate, Recent Grad (up to 3 years out), Alumnus/a (beyond 3 years out)

**Duration:** 1 semester

**Approximate Hours Per Week:** 10
Qualifications: Applicants should be self-motivated and responsible, have a great attention to detail, familiarity with Excel and use of the internet, and an ability to balance working independently with knowing when to ask important questions. Any regional expertise, or prior research experience would be a definite asset. Applicants must also have a minimum of 60 university credits, a record of academic achievement and a strong interest in research. Upon selection, interns will be required to attend relevant training and meetings, and to communicate frequently with their assigned project manager.
Internship (Turkish speaker, paid position)
Garten Rothkopf

**Position Type:** Internship (Fall or Spring Part-Time)

**Location:** Washington DC, District of Columbia (United States)

**Description:** Garten Rothkopf, an international advisory firm, is seeking interns to contribute to a major new project for a Fortune 200 company. The project is a comprehensive and forward-looking study that examines a combination of macroeconomic, policy, technology, and industry trends and analyzes potential business implications.

Primary responsibilities include:
- Performing research on policy and market landscapes in Turkey
- Collecting and analyzing data on related topics
- Conducting interviews with experts
- Supporting efforts to produce client deliverables, including presentations and reports

**Requirements:**
- Strong command of Turkish, with native speakers a plus
- Must have or be currently pursuing a graduate degree in a related field, such as economics, public policy, international relations, or business
- A proven track record of qualitative and quantitative research
- Exceptional communication skills, both verbal and written
- Highly motivated and able to meet tight deadlines
- Comfortable working independently and as part of a team
- Comfortable conducting phone interviews
- Strong command of PowerPoint and Excel

**Job Function:** Consulting, Research

**Approximate Hours Per Week:** 40
Research Intern
Institute for Higher Education Policy

**Position Type:** Internship (Fall or Spring Part-Time)**

**Desired Major(s):** All Majors

**Location:** Washington, District of Columbia (United States)

**Description:**

JOB SUMMARY:  
The IHEP Research Intern joins the organization’s research team. In this role, interns are likely to perform literature reviews, participate in quantitative and qualitative data collection and analysis, summarize information from postsecondary-themed events and/or new research studies, and support the development of research and policy reports.

PRIMARY RESPONSIBILITIES:  
- Supports IHEP’s Research Team’s work with quantitative and qualitative research and analysis of policy- and practice- relevant postsecondary education issues, including conducting literature and policy scans, performing data analyses, and summarizing findings.  
- Prepares PowerPoint presentations, memos, and other content to inform the work of the Research Team.  
- Supports the Research Team in preparing responses to time-sensitive requests from media and policymakers.  
- Collaborates with and provides assistance to other departments and staff as required.

**Job Function:** Research, Other

**Desired Class Level(s):** Masters Candidate, Doctoral Candidate, Post Doctorate, Recent Grad (up to 3 years out), Alumnus/a (beyond 3 years out)

**Approximate Hours Per Week:** 20 hours

**Qualifications:**

QUALIFICATIONS:
- Prospective candidates should be pursuing a master’s degree or Ph.D. in an education- or policy-related field and have writing skills, some research experience, and an interest in public policy or education research. Quantitative research skills are encouraged.  
- The ideal candidate will be a graduate student and should be available to work at...
least 20 hours per week throughout the fall semester.