University of Maryland
6 Job Postings For October 2014
### Spring Intern: Education Policy (670-410)
American Enterprise Institute for Public Policy Research (AEI)

<table>
<thead>
<tr>
<th><strong>Position Type:</strong></th>
<th>Internship (Fall or Spring Part-Time)</th>
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<tbody>
<tr>
<td><strong>Desired Major(s):</strong></td>
<td>All Majors</td>
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<tr>
<td><strong>Location:</strong></td>
<td>Washington, District of Columbia (United States)</td>
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<tr>
<td><strong>Description:</strong></td>
<td>Resident Scholar Frederick Hess conducts research on school leadership, teacher quality, education politics, and a host of related school reform issues. Current projects include K-12 school leadership, educational entrepreneurship, the next generation of teacher evaluation, and digital learning. An intern in the education department will assist with ongoing responsibilities associated with AEI's Education Program, including research and editing, event planning, and administrative tasks. The ideal candidate will have strong research abilities, attention to detail, an interest in K-12 and higher education policy, curiosity and willingness to learn and explore the world of education policy, strong interpersonal skills, and the ability to multi-task and learn and adapt to a multitude of tasks, projects and research topics. The ideal candidate will have a strong academic record, demonstrated interest in public policy, and prior research or office experience.</td>
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<tr>
<td><strong>Job Function:</strong></td>
<td>Other</td>
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<tr>
<td><strong>Desired Class Level(s):</strong></td>
<td>Freshman</td>
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Public Policy Intern  
Consumer Federation of America  

**Position Type:** Summer Internship, Internship (Fall or Spring Part-Time)  

**Desired Major(s):** Behavioral and Social Sciences/Economics, Behavioral and Social Sciences/Government and Politics, Public Health/Public Health (MPH), Public Health/Health Administration (MHA), Public Policy  

**Location:** Washington, District of Columbia (United States)  

**Description:** The Consumer Federation of America (CFA), an association of more than 250 nonprofit consumer organizations that was established in 1968 to advance the consumer interest through research, advocacy, and education, is seeking talented, motivated interns with an interest in food and product safety, consumer protection, and financial services.

Interns work with advocates to advance pro-consumer policy on a variety of issues before Congress, the White House, federal and state regulatory agencies, state legislatures, and the courts. They also assist with research to investigate consumer issues, such as high-cost credit, privacy, the safety of children’s products, and fish, meat and poultry inspection.

Based at the Consumer Federation of America’s office in Washington, DC, the internship is unpaid, though course credit can be given if the intern makes appropriate arrangements. In-city transportation stipends may be available.

To apply for an internship, submit a cover letter and resume to Sara Cooper (scooper@consumerfed.org). Applications will be considered on a rolling basis.

**Job Function:** Research  

**Desired Class Level(s):** Masters Candidate  

**Duration:** flexible  

**Approximate Hours Per Week:** flexible  

**Salary Level:** unpaid  

**Qualifications:** CFA seeks applicants who are pursuing a graduate or law degree and who possess a
high level of oral and written communication skills.
### Spring Intern: Financial Services (672-410)
American Enterprise Institute for Public Policy Research (AEI)

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<td><strong>Location:</strong></td>
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**Description:** An intern with the financial services department will work under AEI fellows Alex Pollock, Peter Wallison, Ed Pinto, Stephen Oliner, and Paul Kupiec whose research focuses on financial policy studies; specifically international and national banking regulation, securities regulation, housing finance and the role of government housing policies leading up to the financial crisis. Current projects include using statistical software to analyze the relationship between house prices and key fundamental housing factors on both a national and local level. Projects may also include general research exploring the impact of Dodd-Frank and Basel III on American banks and other financial institutions. The ideal candidate will have experience with data analysis software packages (preferably experience with STATA), succinct writing skills, and an ability to multitask. Strong knowledge of Excel required.

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Research Intern (Washington D.C. Think Tank)
Foundation for the Defense of Democracies

**Position Type:** Internship (Fall or Spring Part-Time)

**Desired Major(s):** All Majors

**Location:** Washington, District of Columbia (United States)

**Description:** The Research Department is seeking part-time and full-time interns for the spring. Interns will work closely with FDD staff to conduct research on a number of our critical projects. Interns will also work with the research team and will likely have an opportunity to work directly with an FDD Research Fellow. If there is a particular FDD Fellow of interest to you, please indicate that on your cover letter. The Research Department is looking for interns with research experience, and ability to conduct research in a foreign language is a plus but not required.

The Foundation for Defense of Democracies (FDD) is a nonpartisan policy institute dedicated exclusively to promoting pluralism, defending democratic values, and fighting the ideologies that threaten democracy. The organization was founded shortly after 9/11 by a group of visionary philanthropists and policymakers to engage in the worldwide war of ideas and to support the defense of democratic societies under assault by terrorism and militant Islamism. FDD combines policy research, investigative journalism, strategic communications, and democracy and counterterrorism education.

Based in downtown Washington, D.C., the Foundation for Defense of Democracies has a number of spring internship opportunities available. All FDD interns will have the opportunity to participate in a twice-monthly speaker series, which brings high-level DC officials and senior staff members to engage with interns in an intimate setting. FDD interns will be encouraged to build on their academic skills by working closely with senior staff. FDD is also happy to assist students who wish to earn academic credit for this internship. All internships are unpaid.

Applications will be considered on a rolling
basis. It is recommended that interested candidates submit applications early.

Application Materials Required:
1. Resume/CV
2. Short cover letter/personal statement articulating your interest in an internship position at FDD.
3. Writing Sample (no more than 3 pages)
4. Unofficial transcript copy

Please specify the department(s) for which you would like to be considered (feel free to indicate preferences in your cover letter). Incomplete applications will not be considered.

To Apply: In order for your application to be considered, send all application materials via email to Kristin Smoot, Intern Coordinator, at Internships@DefendDemocracy.org

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<tr>
<td><strong>Desired Class Level(s):</strong></td>
<td>Junior, Senior, Masters Candidate</td>
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<td><strong>Approximate Hours Per Week:</strong></td>
<td>22-40</td>
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| **Qualifications:** | Eligibility
- Must be at least a college junior (third year) in good standing.
- Must have at least a 3.2 GPA (on a 4.0 scale).
- Should have a relevant course of study and have completed coursework in any of the following fields: International Relations, Security Studies, History, Communications, Journalism, International Economics or Political Science.
- Interns should have knowledge of Microsoft Office programs, including Word, as well as basic Excel skills.
- Must be able to commit to a minimum of 22 - 40 hours per week.
- Must be eligible to work in the United States |
Higher Education and Skill Development Intern Spring 2015
Bridging Nations

**Position Type:** Internship (Fall or Spring Part-Time)

**Desired Major(s):** Public Policy

**Location:** Washington, D.C., District of Columbia (United States)

**Description:** Bridging Nations Foundation is a nonprofit, policy organization based in Washington, D.C. that promotes shared prosperity by developing international dialogue through collaboration and learning. Bridging Nations Foundation is currently focusing on our ongoing commitment to higher education, workforce development, and skills development.

The semester project will revolve around skills development research, focused on community colleges. Community colleges in the US are known to train and skill for community needs. They are able to acknowledge and respond to labor demands easier and quicker than 4-year institutions. The project will consist of data collection and analysis from community colleges starting in the states of interest- VA, MD, DC, NY, FL, but will expand nationwide. Ultimately, what skills are most needed in a particular area/state and how can this be brought to the attention of lawmakers to address the issues pertaining to the skills gap?

**Responsibilities:**
- Data collection and cleaning
- Data analysis (descriptive statistics required, advanced stats preferred)
- Present and communicate data analytical results
- Draft white papers
- Help with administrative tasks
- Event preparations for seminars

**Job Function:** Research, Sciences

**Desired Class Level(s):** Senior, Masters Candidate, Recent Grad (up to 1 year out)

**Duration:** January-May 2015

**Approximate Hours Per Week:** 20-30 hours

**Qualifications:** Qualifications:
- Knowledge or strong interest in education
policy
• Degree in public policy, statistics or related field
• Research project experience required; experience with research plan drafting would be very helpful
• Excel required, other stats programs preferred (e.g. STATA, SPSS, SAS, R)
• Attention to details
• 3.5 GPA or higher
• Be able to commit at least 20 hrs a week (preferably 3 days a week)
**Impact Evaluation Internship**  
Social Impact Inc

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<td><strong>Location:</strong></td>
<td>Arlington, Virginia (United States)</td>
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**Description:** Social Impact (SI) is an Arlington, VA-based international development consulting firm. We provide a full range of innovative management consulting, technical assistance, and training services to strengthen international development programs, organizations and policies. To learn more about Social Impact, please visit our website:  

SI is seeking a part-time Intern to provide technical, logistical and administrative support for the firm’s Impact Evaluation Practice. The position is based in Arlington, VA. The Intern will report to one of SI’s IE Deputy Directors.

The impact evaluation team emphasizes methodological rigor, while realizing that each evaluation occurs in a unique operating environment. SI employs mixed-methods approaches, building on the strength of both quantitative and qualitative findings, and a wide range of innovative IE designs, rather than relying on a narrow set of design options. Utilizing the range of IE methodologies, including randomized control trials (RCTs) and a suite of quasi-experimental designs (QEDs), we draw from deep expertise with up-to-date, effective, and innovative methodologies. SI’s IEs are characterized by a practical focus on the production of usable policy- and program-relevant information. We provide clients and implementing partners with the ability to make strategic decisions in order to maximize program impact. Pairing IE with cost effectiveness analysis, we are able to provide clients with robust information on the relative strengths of competing policy choices. The impact evaluation intern will be exposed to a variety of stages in the impact evaluation process, and will have the opportunity to contribute to projects from various sectors.

**Responsibilities and Tasks**
- Conduct background and supporting research for ongoing and upcoming IEs
- Assist with data management, including cleaning and analyzing data
- Assist with electronic data collection preparation and programming
- Copy edit evaluation reports and other documents
- Draft sections of various evaluation documents
- Support marketing, business and proposal
development related to new IE and other evaluation-
related opportunities
- Organize and schedule events associated with
various SI contracts
- Help with various other administrative tasks as is
necessary.

**Job Function:** Consulting

**Desired Class Level(s):** Freshman, Sophomore, Junior, Senior, Masters
Candidate, Doctoral Candidate, Post Doctorate,
Recent Grad (up to 1 year out), Alumnus/a (beyond 1
year out)

**Qualifications:**
- Master’s degree (in progress or recently completed)
in International Development, International Relations,
Development Economics, or a closely related field
- Coursework in statistics, preferably econometrics
- Experience with academic research in a related field
- Familiarity with statistical software programs,
primarily Stata
- Ability to work independently and manage multiple
tasks in a fast-paced environment
- Strong attention to detail
- Excellent verbal communication and writing skills
- Program evaluation experience (preferred)
- Overseas experience and knowledge of a foreign
language (preferred)
- Experience working with USAID, MCC, or other
donors (preferred)

This internship is for the Spring 2015 semester with
the possibility of extending to the next academic
semester depending on performance. A full time
intern would be preferred, but we will also consider
well-qualified part-time interns. Stipend of $1000 per
month for a full-time intern of $500 per month for a
part-time intern.