Research Assistant Internship
Woodrow Wilson International Center for Scholars

Position Type: Internship (Fall or Spring Part-Time)

Desired Major(s): All Majors

Location: Washington, District of Columbia (United States)

Description: The Woodrow Wilson International Center for Scholars is looking for qualified students (advanced undergraduate or graduate) interested in being part-time research assistant interns to visiting scholars in the Spring 2016 semester:

Margarita Balmaceda, Professor, Seton Hall University. “Chains of Value, Chains of Power: Russian Energy, Value Chains and the Remaking of Social Relations from Vladivostok to Brussels.” (Russian, Polish, or Ukrainian)

Thomas Berger, Associate Professor, Boston University. “A Sea of Troubles: US Grand Strategy in East Asia and Japan's Disputes over History and Territory.” (Japanese)

Zdenek David, Former Librarian, Woodrow Wilson Center, Washington, DC. “The Philosophical and Religious Background of T.G. Masaryk’s Politics.” (German or Czech)

Kent Eaton, Professor of Politics, University of California, Santa Cruz. “Right Reactions to the Left Turn in Latin America.” (Spanish)

Michelle Egan, Associate Professor, American University. “TTIP as Transatlantic Pivot: Strategic and Domestic sources of Legitimacy, Credibility, and Compliance.”


Igor Fedyukin, Director, Center for History Sources, Higher School of Economics. “Technocrats and the "Vertical of Power": Reforming Education and science in Russia in 2000-2014.” (Chinese)

Robert Hathaway. Former Director, Asia Program. “Leverage: Turning Power into Clout.”

Farhat Haq, Professor, Monmouth College. “Saccomalizing the State: Islam and Democracy in Pakistan.” (Urdu)

James Hollifield, Professor of Political Science and Director of
Jamie Horsley, Executive Director, Senior Research Scholar, China Law Center, Yale Law School. “Rule of Law and Open Governance Reforms in China: Implications for China, U.S.-China Relations and International Relations.” (Mandarin Chinese)

Kent Hughes, Former Director, Program on America and the Global Economy. “Economic Statecraft in the 21st Century.”

Michael Kofman, Program Manager and Research Fellow, Center for Strategic Research, Institute for National Strategic Studies (INSS), National Defense University. “Russian Foreign Policy: The New Normal in Russian-Western Relations.” (Russian)

William Krist, Former Senior Vice-President, American Electronics Association, Washington, DC. “Globalization and America's Trade Agreements.”


Adrienne LeBas, Professor, American University. “The Organizational Roots of Electoral Violence in Africa.” (French)


Abdelfattah Mady, Associate Professor, Alexandria University. “Strategies of Civilian Control of the Armed Forces: A Comparative Study.”


Daniel Neep, Assistant Professor, Georgetown University. “Transformations of Space and State: The Making of Modern Syria.” (Arabic or French)

Diana Negroponte, Non-resident Senior Fellow, The Brookings Institution. “Reviewing the History of the End of the Cold
War.” (German or Russian)


Marina Ottaway, Carnegie Foundation. “Arab Countries in Transition.” (Arabic or French)

Marvin Ott, Adjunct Professor, Johns Hopkins University. “Malaysian Foreign and Security Policy” and “Issues in Southeast Asian Security.”


Elisabeth Röhrlich, Researcher and Lecturer, University of Vienna. “Global Nuclear Governance: Perspectives from the pre-NPT History of the IAEA.”

Fatima Sadiqi, Senior Professor of Linguistics & Gender Studies, Sidi Mohamed Ben Abdellah University, Fez, Morocco. “Jihadism and the Escalation of Violence Against Women and Girls. Towards a Formulation of Policies Combating Gender-based Violence in the Middle East and North Africa (MENA) Region.”

John W. Sewell, Former President of the Overseas Development Council (ODC). Working on a policy paper, “Development Without Aid.”

Philippa Strum, Former Director, Division of United States Studies, Woodrow Wilson Center, Washington, DC. “Why Americans Get to Talk so Much: Speech Jurisprudence in the United States.”

Elizabeth Thompson, Professor of History, University of Virginia. “After Lawrence: Woodrow Wilson and the Broken Promise of Arab Liberalism after World War I.” (Arabic, German, or French)

Samuel Wells, Former Associate Director, Woodrow Wilson Center; Former Director, West European Studies Program, Woodrow Wilson Center, Washington, D.C. “The Worst Case: Korea and U.S. Escalation of the Cold War.” (Russian, Mandarin Chinese, or Korean)

Yue Zhang, Associate Professor, University of Illinois, Chicago. “Informal Urbanization: The Making and Governance of Megacities in China, India, and Brazil.” (Portuguese or Chinese)

<table>
<thead>
<tr>
<th><strong>Job Function:</strong></th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Desired Class Level(s):</strong></td>
<td>Junior, Senior, Masters Candidate, Doctoral Candidate, Recent Grad (up to 1 year out)</td>
</tr>
<tr>
<td><strong>Duration:</strong></td>
<td>3-4 months</td>
</tr>
<tr>
<td><strong>Approximate Hours Per Week:</strong></td>
<td>12-15</td>
</tr>
<tr>
<td><strong>Salary Level:</strong></td>
<td>For credit or for stipend (depending on funding)</td>
</tr>
</tbody>
</table>

**Qualifications:** Applicants must have at least a cumulative GPA of 3.0 (on a 4.0 scale) or equivalent from a non-U.S. institution. Furthermore, applicants must be current students, recent graduates (within one calendar year), and/or have been accepted to enter an advanced degree program (within the next year). Non-degree seeking students are ineligible. Most interns are at least seniors in the undergraduate level, though strongly qualified juniors (at the time of application) will be considered. Graduate students are also eligible to apply.

International students studying in the U.S. are eligible, but they must hold a valid F-1 or J-1 visa and appropriate work authorization especially if they are receiving compensation for the internships.
Capstone Fellowship for Policy and Investment Analysis
Capstone LLC

**Position Type:** Internship (Fall or Spring Part-Time)

**Job Location(s):** Washington, District of Columbia (United States)

**Description:** Capstone is seeking candidates for a paid, three-month fellowship to work in Washington, DC as policy investment analysts.

Who is Capstone?
Capstone is a policy analysis and regulatory due diligence firm founded in 2010. Located in Washington, DC, our work explores how policy affects investments in the financial services, health care, and energy sectors. Our clients are some of the world’s biggest and best-known investors, and we are growing quickly. http://www.capstonedc.com/

What to expect as a Capstone Fellow?
We are looking for intelligent, driven, finance- and policy-savvy people who can create ideas and have top-notch research skills. You will assist analysts in research and analysis of key policy themes affecting the investment theses of our clients. Most of your time will be spent working on actual research projects with our senior analysts, director of research, and managing partner. You will also attend meetings with key policy-players. Capstone is an intellectually-challenging environment where fellows will be asked to take on a significant amount of responsibility. Successful fellows can receive full-time offers.

What does Capstone look for in a Fellowship Candidate?
Excellent research and analytical skills.
A networker, project-seeker, and initiator who is good at hunting for differentiated ways in which government policy can impact investments.
Demonstrate persuasive written and oral communication skills.
Ability to work in complex and changing environment. Ability to manage processes and people effectively to meet deadlines.
Interest in public policy.
Exhibit strong and confident interpersonal skills.
Display strong character, professionalism, and integrity.
Results oriented.

**Job Function:** Financial Services, Research

**Salary Range:** Competitive

**Qualifications:** Education Requirements:
Candidate for a Bachelors degree or recent graduate of a
four-year degree program.
High academic achievement.
Business/Finance/Economics degree or similar are *not*
required, but candidates must have demonstrated interest in
learning about these areas

Capstone, LLC is an Equal Opportunity Employer
Fall Internship - Survey Research Methods - (Rockville, MD - Metro Accessible; Burlington, VT) (Job Number: 1500002942)
ICF International

Position Type: Entry Level (New Graduates), Internship (Fall or Spring Part-Time)

Desired Major(s): Behavioral and Social Sciences/Psychology, Behavioral and Social Sciences/Sociology, Business, Computer, Mathematical, and Natural Sciences

Location: Rockville, Maryland (United States)
Burlington, Vermont (United States)

Description: Job Description:
ICF International is hiring fall interns to contribute to our Survey Research line of business. Survey research methods interns will support multiple data collection projects by processing, coding and reviewing data, conducting literature reviews, producing written technical documentation and writing/reviewing proposal material. Topical areas within the Survey Research line of business include public health, housing, military and veteran’s issues, energy, transportation, environment, and social and economic policy.

This opportunity is available to current undergraduate and graduate level students. This internship will be at least a ten week commitment and interns will either report to our Rockville, Maryland or our Burlington, Vermont office and will work on a variety of projects with a wide range of staff. Successful candidates must have strong communication skills and a passion for learning.

Key Responsibilities:
• Support data collection activities using modes such as web, phone and mail
• Prepare written technical documentation
• Design and test survey instruments

Basic Qualifications:
• Currently enrolled in a Bachelor's or graduate degree program in Statistics, Sociology, Psychology, Survey Methodology, Mathematics or related subjects
• Knowledge of Microsoft Office products or other document editing software
• Strong interest in survey research methodology and data collection approaches
• Minimum GPA of 3.0

Professional Skills:
• Excellent written and oral communications skills
• Strong organizational and project management skills
• Detail-oriented
• Ability to manage time effectively
• Ability to work under deadlines in a fast-paced environment
• Strong analytical skills
• A passion for solving complex problems
• Strong intellectual curiosity
• Team-oriented

To apply please submit your resume, cover letter and transcript at:
https://icfi.taleo.net/careersection/icf_prof_ext/jobdetail.ftl?lang=en&job=1500002942

ICF offers an excellent benefits package, an award winning talent development program, and fosters a highly skilled, energized and empowered workforce.

ICF is an equal opportunity employer that values diversity at all levels. (EEO/AA – Minorities/Females/Veterans/Individuals with Disabilities)

For a listing of other career opportunities at ICF, please visit our Career Center at www.icfi.com/careers/

<table>
<thead>
<tr>
<th><strong>Job Function:</strong></th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Desired Class Level (s):</strong></td>
<td>Senior</td>
</tr>
</tbody>
</table>
Fall Internship - Survey Sampling and Statistics (Rockville, MD - Metro Accessible; Burlington, VT) (Job Number: 1500002943)
ICF International

**Position** Entry Level (New Graduates), Internship (Fall or Spring Part-Time)

**Type:**

**Desired Major(s):** Behavioral and Social Sciences/Psychology, Behavioral and Social Sciences/Sociology, Business, Computer, Mathematical, and Natural Sciences, Public Policy

**Location:** Burlington, Vermont (United States)
Rockville, Maryland (United States)

**Description:**
Job Description:
ICF International is hiring fall interns to contribute to our Survey Research line of business. Survey sampling and statistics interns will support multiple projects by implementing sampling and weighting methodologies, processing and analyzing data, conducting multivariate analyses and technical writing. Topical areas within the Survey Research line of business include public health, housing, military and veteran's issues, energy, transportation, environment, and social and economic policy.

This opportunity is available to current undergraduate and graduate level students. This internship will be at least a ten week commitment and interns will either report to our Rockville, Maryland or our Burlington, Vermont office and will work on a variety of projects with a wide range of staff. Successful candidates must have strong communication skills and a passion for learning.

**Key Responsibilities:**
- Execute sampling and weighting procedures
- Analyze data using SAS and/or SPSS
- Prepare written technical documentation

**Basic Qualifications:**
- Currently enrolled in a Bachelor's or graduate degree program in Statistics, Sociology, Psychology, Survey Methodology, Mathematics or related subjects
- Knowledge of SAS, SPSS, Stata or other statistical analysis tools
- Strong interest in survey methodology and statistics
- Minimum GPA of 3.0

**Professional Skills:**
- Excellent written and oral communications skills
- Strong statistical skills and knowledge of survey data
- Strong organizational and project management skills
- Detail-oriented
- Ability to manage time effectively
- Ability to work under deadlines in a fast-paced environment
• Strong analytical skills
• A passion for solving complex problems
• Strong intellectual curiosity
• Team-oriented

To apply please submit your resume, cover letter and transcript at:
https://icfi.taleo.net/careersection/icf_prof_ext/jobdetail.ftl?lang=en&job=1500002943

ICF offers an excellent benefits package, an award winning talent development program, and fosters a highly skilled, energized and empowered workforce.

ICF is an equal opportunity employer that values diversity at all levels. (EEO/AA – Minorities/Females/Veterans/Individuals with Disabilities)

For a listing of other career opportunities at ICF, please visit our Career Center at www.icfi.com/careers/

<table>
<thead>
<tr>
<th>Job Function:</th>
<th>Consulting, Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Desired Class Level (s):</td>
<td>Junior, Senior</td>
</tr>
</tbody>
</table>