University of Maryland
3 Job Postings For September 2015
Position Type: Internship (Fall or Spring Part-Time)

Desired Major(s): All Majors

Location: Washington, District of Columbia (United States)

Description: CDF's Policy team seeks interns to work on the issues described below. Interns might work on a single issue or on multiple issues depending on need and interest:

Child Health:

The Child Health staff works to ensure that every child has a Healthy Start in life. Their primary policy goal is to ensure all children have access to affordable, comprehensive health coverage that is easy to get and to keep. Work includes policy analysis, legislative and administrative advocacy, research and coalition building around implementation of the Affordable Care Act, Medicaid, the Children’s Health Insurance Program (CHIP), the federal budget, and other elements of maternal and child health policy.

Child Welfare and Mental Health:

The Child Welfare and Mental Health staff works to improve outcomes for children and youth by promoting public policies, practices and programs that will keep children safe and in permanent nurturing families and communities. Particular attention is given to those policies and programs that serve or advocate for children who have been abused or neglected, or are at risk of abuse and neglect; are in families challenged by substance abuse, mental health problems and domestic violence; are being raised by grandparents or other relatives; have serious emotional problems and need mental health services, and/or are at risk of coming to the attention of the child welfare system. CDF uses a range of advocacy strategies to address these concerns.

Early Childhood Policy:
CDF fully supports the need for consistent, quality education beginning in a child’s earliest years. CDF's early childhood staff works to promote high quality early childhood experiences for ALL children. One of the main areas of work is spearheading the national campaign to focus public attention on ensuring all children have access to free full-day kindergarten. CDF works with other early childhood advocates and professionals to promote additional funding for
programs serving low income children birth through five years of age.

Education Policy:

CDF is committed to ensuring that every child in America attends a school that is warm, welcoming and where learning happens. CDF intends to transform the Cradle to Prison Pipeline into a system where every child has the opportunity to grow, learn and maximize their potential. CDF’s seeks to achieve those goals by: reforming school discipline policies that push children out of school, ensuring all children have access to full-day kindergarten and strengthening the Title I program that provides federal funding for the education of children in concentrated poverty.

Juvenile Justice:

CDF strives to ensure that fewer children encounter the juvenile justice system and the adult criminal justice system and that those who do receive the help they need to thrive. To that end, efforts are made to address the holistic needs of children and youth (1) at the front end (prevention and diversion), (2) during time spent in the juvenile justice or adult criminal justice systems, and (3) the back end (upon release and reentry into the community). Focusing on these three points will allow the "justice" part of juvenile justice to have true meaning by focusing on youth development, rehabilitation, and family engagement/strengthening families. CDF’s juvenile justice work includes advocacy, coalition building, policy analysis, and research.

Policy Research:

The research team within CDF’s policy unit supports the organization’s policy efforts by analyzing data, preparing timely and pertinent reports and fact sheets, and conducting rapid response research for internal and external data requests. Policy research interns will work across all of CDF’s issue areas, identifying federal and other data for use in fact sheets, reports, and other CDF publications. Policy research interns will also summarize new reports, attend briefings and hearings, and research issues areas to support the policy team’s work. This opportunity is ideal for applicants seeking a broad exposure to all of CDF’s policy issue areas.

CDF has a long history of publishing reports that raise
awareness about children’s needs and highlight solutions (See our Research Library on the CDF website). CDF seeks masters level interns to assist with analysis of data and research to support development of CDF publications across a range of issues. Policy research interns will work across all of CDF’s issue areas, analyzing federal and other data for use in fact sheets, reports, and other CDF publications. Possible issues that interns might work on include: child poverty, health care access, education, early childhood, juvenile justice, child welfare and gun violence. This opportunity is ideal for applicants with a quantitative background and an interest in social justice for children.

Policy Internship Primary Responsibilities:

Identifying and researching initiatives in health, early childhood development, education, poverty, child welfare, gun violence, juvenile and criminal justice to address the needs of children and families

Tracking and analyzing federal and state legislation
Monitoring, analyzing, and summarizing policy developments, the federal budget, research briefs and studies that relate to children, low income families, and other key issue areas

Attending hearings and briefings, both on and off Capitol Hill, that are relevant to CDF’s work, and writing succinct summaries to share with the policy team

Contributing to the development of issue briefs, fact sheets, and other materials relevant to our work for publication or the website

Rapid response research for internal and external data requests

Participating in the educational component of the CDF internship program, including luncheons, seminars, and trips

Other duties and projects as assigned

**Job Function:** Administrative/Support Services, Communication, Education/Teaching, Healthcare, Management/Administration, Research, Social Services

**Desired Class Level(s):** Freshman, Sophomore, Junior, Senior, Masters Candidate, Doctoral Candidate, Post Doctorate, Recent Grad (up to 1 year out), Alumnus/a (beyond 1
Qualifications: Ability to work effectively and calmly in a fast-paced, high-pressure environment with daily deadlines.

Strong organizational and analytical skills.

Ability to organize facts and present issues in a clear, concise, and logical manner, both orally and in writing.

Strong internet research skills Self-starter who is comfortable working independently.

Demonstrated interest in learning about policies that affect children and low-income families.

Commitment to social advocacy and CDF’s mission to be a voice for all children in America.

For those interested in policy research, strong excel skills and ideally experience using a statistical software packaged (Stata or SPSS), and experience with federal data sources (census, NCHS, HHS, DOE, etc.).
Position Type: Internship (Fall or Spring Part-Time)

Location: Washington, District of Columbia (United States)

Description: The National League of Cities’ City Solutions & Applied Research provides undergraduate and graduate students with an opportunity to work on a wide variety of local government policy issues including: housing, sustainability, taxation, immigration, transportation, telecommunications, community and economic development, public safety and many others. NLC involves interns in substantive projects that include research and oral and written communications components. Additionally, interns are fully incorporated into the NLC staff to learn the value of teamwork in an office environment and how to work with other professionals on a daily basis to complete a task.

Duties for the Housing Policy Intern will include:

- Researching local government policy issues and innovative practices related to homelessness, affordable housing, and veteran issues;
- Writing for the NLC website (knowledge of or willingness to learn CMS software key);
- Assisting with surveys (knowledge of SPSS software desired);
- Attending meetings or briefings and reporting back to staff; and
- Providing administrative support as needed.

Job Function: Administrative/Support Services, Research

Desired Class Level(s): Junior, Senior

Qualifications: Highly qualified candidates should be approaching or in their final year of undergraduate education or be in a graduate-level program. Excellent oral and written communications skills are required along with strong organizational skills and an interest in government, public policy or related fields. Priority will be given to candidates with experience working on the issues of homelessness and/or affordable housing. Relevant coursework will be considered.

This is a paid internship ($10.50 – undergrad/$12 – graduate student) for an initial period of three months (12 weeks). There may be the potential for on-going work into the spring academic semester. Work hours are generally at least 20-30 hours per week.
Spring 2016 Research Assistant Internship Openings
Woodrow Wilson International Center for Scholars

**Position Type:** Internship (Fall or Spring Part-Time)

**Location:** Washington, District of Columbia (United States)

**Description:**

The Woodrow Wilson International Center for Scholars is looking for qualified students (advanced undergraduate or graduate) interested in being part-time research assistant interns in the Spring 2016 semester. An intern typically works 12-15 hours a week per scholar. (The number of hours can be adjusted accordingly to fulfill academic requirements).

The priority deadline to apply is October 18, 2015. We will start matching scholars and interns, but will accept intern applications after this date. Internship positions are open until filled so applying early is strongly recommended.

Margarita Balmaceda, Professor, Seton Hall University. “Chains of Value, Chains of Power: Russian Energy, Value Chains and the Remaking of Social Relations from Vladivostok to Brussels.” (Russian, Polish, or Ukrainian)

Thomas Berger, Associate Professor, Boston University. “A Sea of Troubles: US Grand Strategy in East Asia and Japan’s Disputes over History and Territory.” (Japanese)

Zdenek David, Former Librarian, Woodrow Wilson Center, Washington, DC. “The Philosophical and Religious Background of T.G. Masaryk’s Politics.” (German or Czech)

Michelle Egan, Associate Professor, American University. “TTIP as Transatlantic Pivot: Strategic and Domestic sources of Legitimacy, Credibility, and Compliance.”

Renaud Egreteau, Visiting Fellow, Institute of South East Asian Studies of Singapore. “Legislatures and Political Change: The Case of Myanmar (Burma) A Study in the Resurgence of Parliament and its Role in
Democratization in a Post-junta Era (2010-2015).”

Igor Fedyukin, Director, Center for History Sources, Higher School of Economics. “Technocrats and the "Vertical of Power": Reforming Education and science in Russia in 2000-2014.” (Chinese)


Robert Hathaway. Former Director, Asia Program. “Leverage: Turning Power into Clout.”

Farhat Haq, Professor, Monmouth College. “Sacralizing the State: Islam and Democracy in Pakistan.” (Urdu)

James Hollifield, Professor of Political Science and Director of Tower Center of Political Studies, Southern Methodist University. “The Political Economy of International Migration.” (any European language).

Jamie Horsley, Executive Director, Senior Research Scholar, China Law Center, Yale Law School. “Rule of Law and Open Governance Reforms in China: Implications for China, U.S.-China Relations and International Relations.” (Mandarin Chinese)

Kent Hughes, Former Director, Program on America and the Global Economy. “Economic Statecraft in the 21st Century.”

Michael Kofman, Program Manager and Research Fellow, Center for Strategic Research, Institute for National Strategic Studies (INSS), National Defense University. “Russian Foreign Policy: The New Normal in Russian-Western Relations.” (Russian)

William Krist, Former Senior Vice- President, American Electronics Association, Washington, DC. “Globalization and America's Trade Agreements.”


Adrienne LeBas, Professor, American
University. “The Organizational Roots of Electoral Violence in Africa.” (French)


Abdelfattah Mady, Associate Professor, Alexandria University. “Strategies of Civilian Control of the Armed Forces: A Comparative Study.”

Hy Matz, Analyst, US Government. “Regional Spillover Patterns in the Modern Middle East.” (Arabic)


Narushige Michishita, Professor, National Graduate Institute for Policy Studies. “A Comparison of Confrontations in Asia During the Cold War and at the Present Time.” (Russian)

Daniel Neep, Assistant Professor, Georgetown University. “Transformations of Space and State: The Making of Modern Syria.” (Arabic or French)

Diana Negroponte, Non-resident Senior Fellow, The Brookings Institution. “Reviewing the History of the End of the Cold War.” (German or Russian)


Marina Ottaway, Carnegie Foundation. “Arab Countries in Transition.” (Arabic or French)
Marvin Ott, Adjunct Professor, Johns Hopkins University. “Malaysian Foreign and Security Policy” and “Issues in Southeast Asian Security.”


Elisabeth Röhrlich, Researcher and Lecturer, University of Vienna. “Global Nuclear Governance: Perspectives from the pre-NPT History of the IAEA.”

Fatima Sadiqi, Senior Professor of Linguistics & Gender Studies, Sidi Mohamed Ben Abdellah University, Fez, Morocco. “Jihadism and the Escalation of Violence Against Women and Girls. Towards a Formulation of Policies Combating Gender-based Violence in the Middle East and North Africa (MENA) Region.”

John W. Sewell, Former President of the Overseas Development Council (ODC). Working on a policy paper, “Development Without Aid.”

Philippa Strum, Former Director, Division of United States Studies, Woodrow Wilson Center, Washington, DC. “Why Americans Get to Talk so Much: Speech Jurisprudence in the United States.”

Elizabeth Thompson, Professor of History, University of Virginia. “After Lawrence: Woodrow Wilson and the Broken Promise of Arab Liberalism after World War I.” (Arabic, German, or French)

Samuel Wells, Former Associate Director, Woodrow Wilson Center; Former Director, West European Studies Program, Woodrow Wilson Center, Washington, D.C. “The Worst Case: Korea and U.S. Escalation of the Cold War.” (Russian, Mandarin Chinese, or Korean)


Yue Zhang, Associate Professor, University of

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<th>Job Function:</th>
<th>Research</th>
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<td>Duration:</td>
<td>3-4 months</td>
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<td>Approximate Hours Per Week:</td>
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**Qualifications:** Applicants must have at least a cumulative GPA of 3.0 (on a 4.0 scale) or equivalent from a non-U.S. institution. Furthermore, applicants must be current students, recent graduates (within one calendar year), and/or have been accepted to enter an advanced degree program (within the next year). Non-degree seeking students are ineligible. Most interns are at least seniors in the undergraduate level, though strongly qualified juniors (at the time of application) will be considered. Graduate students are also eligible to apply.

International students are eligible, but they must hold a valid F-1 or J-1 visa and appropriate work authorization especially if they are receiving compensation for the internships.