University of Maryland

4 Job Postings For September 2015
National Tax - Quantitative Economics and Statistics
Ernst & Young, LLP

Position Type: Summer Internship

Desired Major(s): Behavioral and Social Sciences/Economics, Computer, Mathematical, and Natural Sciences/Mathematics, Computer, Mathematical, and Natural Sciences/Mathematical Statistics (GRAD)

Location: , Nationwide (United States)

Description: To be considered for an interview at Ernst & Young LLP (EY)
- You must first apply using your school’s online recruiting system for only one of our positions
- You must apply through our online system at www.ey.com/us/apply. Select the job description for which you are applying: Campus Full Time, Intern or MBA Application
- You must complete our Recruiting Candidate Preferences Form (ey.recsolucampus.com/candidatepreferenceform.php?formId=YWlqZQ%3D%3D)

What is means to be part of EY Tax
Our clients’ businesses will only succeed if they’re built on strong foundations and grown in a sustainable way. At EY, we believe that managing our clients’ tax obligations responsibly and proactively can make a critical difference. Our talented tax professionals provide technical knowledge, business judgment, consistency and an unwavering commitment to quality service - wherever they are and whatever tax services they need.

An Introduction to Quest
EY’s Quantitative Economics and Statistics practice (QUEST) invites new and recent graduates to join our team. QUEST provides quantitative advisory services based on applied economics and statistics. These services include tax policy analysis, economic and fiscal impact modeling, statistical sampling, and survey methodology and analysis. The learning opportunities provided at QUEST through a diverse set of experiences complement both a dynamic work environment and on-the-job training.

Requirements:
Successful candidates will have a bachelor’s degree in economics, mathematics, statistics, and/or other quantitative disciplines. Other qualifications include:
- Excellent analytical and communication skills, both written and oral;
- Coursework in economics, statistics, or related
areas;
• High level of academic performance (3.4 GPA and above);
• Computer skills, including experience with statistical programming software and database management;
• Balancing multiple tasks in a team environment and meeting deadlines; and
• Relevant experience through summer employment or research internships.

Responsibilities:
Areas of responsibility for new staff vary and include:
• Providing quantitative analyses of state and local, federal, and global policy issues;
• Developing tools to evaluate cost/revenue implications of proposed tax policies;
• Modeling to estimate the economic impact of industries, companies, and new facilities;
• Performing statistical sampling to estimate various local and federal tax, compliance, and litigation support;
• Survey design, implementation, and analysis;
• Designing models and programming in SAS and Excel.

Ernst & Young LLP, an equal employment opportunity employer (Females/Minorities/Protected Veterans/Disabled), values the diversity of our workforce and the knowledge of our people. To learn more about career opportunities at EY, please visit us at www.ey.com/us/careers.

The global Ernst & Young organization is a leader in assurance, tax, transaction and advisory services. The insights and quality services we deliver help build trust and confidence in the capital markets and in economies the world over. We develop outstanding leaders who team to deliver on our promises to all of our stakeholders. In so doing, we play a critical role in building a better working world for our people, for our clients and for our communities.

<table>
<thead>
<tr>
<th><strong>Job Function:</strong></th>
<th>Computer Science/Statistics, Consulting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Desired Class Level(s):</td>
<td>Junior</td>
</tr>
</tbody>
</table>
**Research Intern (Washington D.C. Think Tank)**  
Foundation for the Defense of Democracies

**Position Type:** Internship (Fall or Spring Part-Time)

**Desired Major(s):** Arts and Humanities, Behavioral and Social Sciences, Journalism, Information Studies (iSchool), Public Policy, Office of Extended Studies

**Location:** Washington, District of Columbia (United States)

**Description:** The Research Department is seeking part-time and full-time interns for the fall. Interns will work closely with FDD staff to conduct research on a number of our critical projects. Interns will also work with the research team and will likely have an opportunity to work directly with an FDD Research Fellow. If there is a particular FDD Fellow of interest to you, please indicate that on your cover letter. The Research Department is looking for interns with research experience, and ability to conduct research in a foreign language is a plus but not required.

The Foundation for Defense of Democracies (FDD) is a nonpartisan policy institute dedicated exclusively to promoting pluralism, defending democratic values, and fighting the ideologies that threaten democracy. The organization was founded shortly after 9/11 by a group of visionary philanthropists and policymakers to engage in the worldwide war of ideas and to support the defense of democratic societies under assault by terrorism and militant Islamism. FDD combines policy research, investigative journalism, strategic communications, and democracy and counterterrorism education.

Based in downtown Washington, D.C., the Foundation for Defense of Democracies has a number of fall internship opportunities available. All FDD interns will have the opportunity to participate in a twice-monthly speaker series, which brings high-level DC officials and senior staff members to engage with interns in an intimate setting. FDD interns will be encouraged to build on their academic skills by working closely with senior staff. FDD is also happy to assist students who wish to earn academic credit for this internship. All internships are unpaid.
Applications will be considered on a rolling basis. It is recommended that interested candidates submit applications early.

Application Materials Required:
1. Resume/CV
2. Short cover letter/personal statement articulating your interest in an internship position at FDD.
3. Writing Sample (no more than 3 pages)
4. Unofficial transcript copy

Please specify the department(s) for which you would like to be considered (feel free to indicate preferences in your cover letter). Incomplete applications will not be considered.

To Apply: In order for your application to be considered, send all application materials via email to Kristin Smoot, Intern Coordinator, at Internships@DefendDemocracy.org

<table>
<thead>
<tr>
<th><strong>Job Function:</strong></th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>** Desired Class Level(s):**</td>
<td>Junior, Senior, Masters Candidate</td>
</tr>
<tr>
<td><strong>Approximate Hours Per Week:</strong></td>
<td>22-40</td>
</tr>
<tr>
<td><strong>Qualifications:</strong></td>
<td>Eligibility</td>
</tr>
<tr>
<td></td>
<td>- Must be at least a college junior (third year) in good standing.</td>
</tr>
<tr>
<td></td>
<td>- Must have at least a 3.2 GPA (on a 4.0 scale).</td>
</tr>
<tr>
<td></td>
<td>- Should have a relevant course of study and have completed coursework in any of the following fields: International Relations, Security Studies, History, Communications, Journalism, International Economics or Political Science.</td>
</tr>
<tr>
<td></td>
<td>- Interns should have knowledge of Microsoft Office programs, including Word, as well as basic Excel skills.</td>
</tr>
<tr>
<td></td>
<td>- Must be able to commit to a minimum of 22 - 40 hours per week.</td>
</tr>
<tr>
<td></td>
<td>- Must be eligible to work in the United States</td>
</tr>
</tbody>
</table>
Position Type: Internship (Fall or Spring Part-Time)

Desired Major(s): All Majors

Location: Washington, District of Columbia (United States)

Description: INTERN: Public Opinion Research
The Program for Public Consultation (PPC) at the School of Public Policy at the University of Maryland was established to develop the methods and theory of public consultation and to conduct public consultations. In particular it will work with government agencies to help them consult their citizens on key public policy issues that the government faces. PPC has paid internship positions available starting in September. We are looking to hire 2 interns to work at our downtown Washington, DC office (located near the Dupont Circle metro) either on a full-time or part-time basis. An individual may have the opportunity to continue working beyond the fall term as well.

Interns assist with office, communication, and research duties, depending on the needs of the organization and his or her interests. In addition to research, duties include assisting in event planning; updating and maintaining Voice Of the People (VOP) and our affiliate organization databases; gathering information and data from the Internet, government, and non-governmental libraries; preparing reports, graphs and presentations using Microsoft Excel and PowerPoint; helping with media monitoring and social media outreach; and answering phones.

The ideal candidate would be a current undergraduate with an interest in public opinion research, public policy, government, political psychology, and/or sociology. We are seeking individuals with experience using the Microsoft Office Suite (Word, Excel, PowerPoint, Outlook) and conducting Internet and LexisNexis-based research.

Interns will also assist with a related campaign, Voice of the People (www.VOP.org) that focuses more on domestic political issues.
To apply, e-mail cover letter including your time availability (days and hours available) and resume to info@pipa.org to the attention of Allison Stettler. For more information, consult the VOP website, www.vop.org, and the PPC website, www.public-consultation.org.

Applications will be considered on a rolling basis, so applying soon is recommended.

<table>
<thead>
<tr>
<th>Job Function:</th>
<th>Administrative/Support Services, Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Desired Class Level(s):</td>
<td>Sophomore, Junior, Senior, Masters Candidate</td>
</tr>
<tr>
<td>Duration:</td>
<td>Fall Term, extension through Spring Term is possible</td>
</tr>
<tr>
<td>Approximate Hours Per Week:</td>
<td>20-30</td>
</tr>
<tr>
<td>Salary Level:</td>
<td>$9.00/hour</td>
</tr>
</tbody>
</table>

Qualifications: The ideal candidate would be a current undergraduate with an interest in public opinion research, public policy, government, political psychology, and/or sociology. We are seeking individuals with experience using the Microsoft Office Suite (Word, Excel, PowerPoint, Outlook) and conducting Internet and LexisNexis-based research.
Research Assistant Internship
Woodrow Wilson International Center for Scholars

**Position Type:** Internship (Fall or Spring Part-Time)

**Desired Major(s):** All Majors

**Location:** Washington, District of Columbia (United States)

**Description:** The Woodrow Wilson International Center for Scholars is looking for qualified students (advanced undergraduate or graduate) interested in being part-time research assistant interns to visiting scholars in the Spring 2016 semester:

Margarita Balmaceda, Professor, Seton Hall University. “Chains of Value, Chains of Power: Russian Energy, Value Chains and the Remaking of Social Relations from Vladivostok to Brussels.” (Russian, Polish, or Ukrainian)

Thomas Berger, Associate Professor, Boston University. “A Sea of Troubles: US Grand Strategy in East Asia and Japan's Disputes over History and Territory.” (Japanese)

Zdenek David, Former Librarian, Woodrow Wilson Center, Washington, DC. “The Philosophical and Religious Background of T.G. Masaryk’s Politics.” (German or Czech)

Kent Eaton, Professor of Politics, University of California, Santa Cruz. “Right Reactions to the Left Turn in Latin America.” (Spanish)

Michelle Egan, Associate Professor, American University. “TTIP as Transatlantic Pivot: Strategic and Domestic sources of Legitimacy, Credibility, and Compliance.”


Igor Fedyukin, Director, Center for History Sources, Higher School of Economics. "Technocrats and the "Vertical of Power": Reforming Education and science in Russia in
Robert Hathaway. Former Director, Asia Program. “Leverage: Turning Power into Clout.”

Farhat Haq, Professor, Monmouth College. “Sacralizing the State: Islam and Democracy in Pakistan.” (Urdu)

James Hollifield, Professor of Political Science and Director of Tower Center of Political Studies, Southern Methodist University. “The Political Economy of International Migration.” (any European language).

Jamie Horsley, Executive Director, Senior Research Scholar, China Law Center, Yale Law School. “Rule of Law and Open Governance Reforms in China: Implications for China, U.S.-China Relations and International Relations.” (Mandarin Chinese)

Kent Hughes, Former Director, Program on America and the Global Economy. “Economic Statecraft in the 21st Century.”

Michael Kofman, Program Manager and Research Fellow, Center for Strategic Research, Institute for National Strategic Studies (INSS), National Defense University. “Russian Foreign Policy: The New Normal in Russian-Western Relations.” (Russian)

William Krist, Former Senior Vice- President, American Electronics Association, Washington, DC. “Globalization and America's Trade Agreements.”


Adrienne LeBas, Professor, American University. “The Organizational Roots of Electoral Violence in Africa.” (French)


Abdelfattah Mady, Associate Professor, Alexandria University. “Strategies of Civilian Control of the Armed Forces: A Comparative
Study.”


Daniel Neep, Assistant Professor, Georgetown University. “Transformations of Space and State: The Making of Modern Syria.” (Arabic or French)

Diana Negroponte, Non-resident Senior Fellow, The Brookings Institution. “Reviewing the History of the End of the Cold War.” (German or Russian)


Marina Ottaway, Carnegie Foundation. “Arab Countries in Transition.” (Arabic or French)

Marvin Ott, Adjunct Professor, Johns Hopkins University. “Malaysian Foreign and Security Policy” and “Issues in Southeast Asian Security.”


Elisabeth Röhrlich, Researcher and Lecturer, University of Vienna. “Global Nuclear Governance: Perspectives from the pre-NPT History of the IAEA.”

Fatima Sadiqi, Senior Professor of Linguistics & Gender Studies, Sidi Mohamed Ben Abdellah University, Fez, Morocco. “Jihadism and the Escalation of Violence Against Women and Girls. Towards a Formulation of Policies Combating Gender-based Violence in the Middle East and North Africa (MENA) Region.”
John W. Sewell, Former President of the Overseas Development Council (ODC). Working on a policy paper, “Development Without Aid.”

Philippa Strum, Former Director, Division of United States Studies, Woodrow Wilson Center, Washington, DC. “Why Americans Get to Talk so Much: Speech Jurisprudence in the United States.”

Elizabeth Thompson, Professor of History, University of Virginia. “After Lawrence: Woodrow Wilson and the Broken Promise of Arab Liberalism after World War I.” (Arabic, German, or French)

Samuel Wells, Former Associate Director, Woodrow Wilson Center; Former Director, West European Studies Program, Woodrow Wilson Center, Washington, D.C. “The Worst Case: Korea and U.S. Escalation of the Cold War.” (Russian, Mandarin Chinese, or Korean)


Yue Zhang, Associate Professor, University of Illinois, Chicago. “Informal Urbanization: The Making and Governance of Megacities in China, India, and Brazil.” (Portuguese or Chinese)

---

**Job Function:** Research

**Desired Class Level(s):** Junior, Senior, Masters Candidate, Doctoral Candidate, Recent Grad (up to 1 year out)

**Duration:** 3-4 months

**Approximate Hours Per Week:** 12-15

**Salary Level:** For credit or for stipend (depending on funding)

**Qualifications:** Applicants must have at least a cumulative GPA of 3.0 (on a 4.0 scale) or equivalent from a non-U.S. institution. Furthermore, applicants must be current students, recent graduates (within one calendar year), and/or have been accepted to enter an advanced degree program (within the next year). Non-degree seeking students are ineligible. Most interns are at least seniors in the
undergraduate level, though strongly qualified juniors (at the time of application) will be considered. Graduate students are also eligible to apply.

International students studying in the U.S. are eligible, but they must hold a valid F-1 or J-1 visa and appropriate work authorization especially if they are receiving compensation for the internships.