University of Maryland
2 Job Postings For November 2014
Winter-Spring 2015 Research and Outreach Intern (Domestic Program)
Center for Economic & Policy Research (CEPR)

Position Type: Winter/January Term Internship

Desired Major(s): Arts and Humanities, Behavioral and Social Sciences/Economics, Computer, Mathematical, and Natural Sciences/Mathematics, Public Policy/Public Policy (GRAD)

Location: Washington, District of Columbia (United States)

Description: Job Description: The Center for Economic and Policy Research (CEPR) is currently looking for a full-time Spring 2015 Intern. The internship will start in January and end in May.

The intern will assist with a variety of research, outreach, and communications activities related to the U.S. economy and domestic policy. This may include outreach to the press, advocacy organizations and Congress, along with some research on upcoming papers and economic opinion pieces. Other tasks include communications duties such as generating website content and tracking CEPR’s appearances in the media.

The responsibilities of interns vary based on their interests and experience, as well as the particular issues that CEPR is working on at the time. Interns will have the opportunity to attend relevant events around Washington, DC.

Stipend: At least $1,588 per month, plus up to $250 for health insurance reimbursement per month.

Closing Date of Position: November 14, 2014.

Organization Description: The Center for Economic and Policy Research (CEPR) was established in 1999 to promote democratic debate on the most important economic and social issues that affect people’s lives. In order for citizens to effectively exercise their voices in a democracy, it is necessary that they be informed about the problems and choices that they face. An informed public
should then be able to choose policies that lead to an improving quality of life, both for people within the United States, and around the world.

Toward this end, CEPR conducts both professional research and public education so that the public is better prepared to choose among the various policy options. The professional research is oriented towards filling important gaps in the understanding of particular economic and social problems, or the impact of specific policies, both domestically and globally. The public education portion of CEPR’s mission is to present the findings of professional research, both by CEPR and others, in a manner that allows broad segments of the public to know exactly what is at stake in major policy debates. As part of its public education initiative, CEPR utilizes research findings and analysis to challenge the myths, assumptions, policies and institutions that perpetuate economic and social inequality.

CEPR is an equal opportunity employer that considers applicants for all positions without regard to race, color, religion, creed, gender, national origin, age, disability, marital or veteran status, sexual orientation, or any legally protected status.

<table>
<thead>
<tr>
<th>Job Function:</th>
<th>Communication, Research, Social Services</th>
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<tbody>
<tr>
<td>Desired Class Level(s):</td>
<td>Masters Candidate, Recent Grad (up to 1 year out)</td>
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<tr>
<td>Duration:</td>
<td>5 months</td>
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<tr>
<td>Approximate Hours Per Week:</td>
<td>37.5 hours</td>
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<tr>
<td>Salary Level:</td>
<td>at least $1,588.41/month, plus up to $250 for health insurance reimbursement per month.</td>
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<tr>
<td>Qualifications:</td>
<td>Qualifications: We are looking for a recent college graduate or graduate student for this full-time position. Applicants should have a general understanding of economics and domestic policy, and an interest in economic justice. Excellent writing and communications skills are required. Previous research, outreach, or media experience is helpful. The intern will need to be able to work in a fast-paced environment and should be a self-starter, independent learner, and will receive limited supervision.</td>
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Higher Education and Skill Development Intern Spring 2015
Bridging Nations

**Position Type:** Internship (Fall or Spring Part-Time)

**Desired Major(s):** Public Policy

**Location:** Washington, D.C., District of Columbia (United States)

**Description:** Bridging Nations Foundation is a nonprofit, policy organization based in Washington, D.C. that promotes shared prosperity by developing international dialogue through collaboration and learning. Bridging Nations Foundation is currently focusing on our ongoing commitment to higher education, workforce development, and skills development.

The semester project will revolve around skills development research, focused on community colleges. Community colleges in the US are known to train and skill for community needs. They are able to acknowledge and respond to labor demands easier and quicker than 4-year institutions. The project will consist of data collection and analysis from community colleges starting in the states of interest- VA, MD, DC, NY, FL, but will expand nationwide. Ultimately, what skills are most needed in a particular area/state and how can this be brought to the attention of lawmakers to address the issues pertaining to the skills gap?

Responsibilities:
• Data collection and cleaning
• Data analysis (descriptive statistics required, advanced stats preferred)
• Present and communicate data analytical results
• Draft white papers
• Help with administrative tasks
• Event preparations for seminars

**Job Function:** Research, Sciences

**Desired Class Level(s):** Senior, Masters Candidate, Recent Grad (up to 1 year out)

**Duration:** January-May 2015

**Approximate Hours Per Week:** 20-30 hours

**Qualifications:** Qualifications:
• Knowledge or strong interest in education
policy
- Degree in public policy, statistics or related field
- Research project experience required; experience with research plan drafting would be very helpful
- Excel required, other stats programs preferred (e.g. STATA, SPSS, SAS, R)
- Attention to details
- 3.5 GPA or higher
- Be able to commit at least 20 hrs a week (preferably 3 days a week)